

Transnational Project Meeting

Vicenza, March, 11 and 12, 2025

Name	Institution
Erika Bertinazzi	ENGIM
Christian Catalano	ENGIM
Massimo Bertinazzi	ENGIM
Javier Faus Llopis	FEMPA
Vicente Villaverde <i>[online]</i>	FEMPA
Fernando Navarro <i>[online]</i>	XABEC
Gregorio Blanco Sáez	XABEC
Vicente Belenguer Jurado	XABEC
Jurgen Vaarwerk-Wolters	Zadkine
Vinod Poenai	Zadkine

INTRODUCTION

Gregorio Blanco (XBC) present the agenda of the meeting.

Silvio Buson (ENG) delivers a welcome speech, while Erika (ENG) introduces ENGIM, emphasizing that vocational training starts at the age of fourteen. The significant efforts made by ENGIM to foster inclusion and guide students both as they enter school and later transition into the job market are highlighted.

Additionally, the implemented mobility model is explained, along with the approaches to Dual Vocational Training and company-based training. Lastly, a brief discussion takes place regarding dual training in each country.

THE WORKSHOPS

Christian Catalano (ENG): Presented his workshop, which includes a fragrance dispenser. The virtual and physical screens are identical, and it was explained that the machine was donated by a company and developed for a mechatronics competition. It was suggested to create a guided practice for students and complete the practical templates.

Vicente Villaverde: Presented his workshop on access to an additive manufacturing device and its annexes. It was suggested that he develop a custom manual for the project while keeping the supplier's manual as an annex.

Jurgen: Presented his workshop, where key areas for development were identified. A more adapted schedule was established for his case.

Regarding evaluation, there was discussion on whether it should be proposed by the workshop leader. However, it was deemed more appropriate for the teacher from the institution conducting the workshop to assess the task in their preferred manner.

INTEGRATION IN THE E-LEARNING PLATFORM

Javier FAUS: Explained how to install and configure Guacamole.

Fernando: Presented how to include new services on the server, explaining the Front Office System and the page that students will see and the SCORM Packages system

EVENT WITH STUDENTS in TCR / ZAD

- The meeting with students will take place over two and a half days, starting on September 29th, 2025 on TCR / ZAD in Rotterdam
- Five students per institution will participate, accompanied by one staff member.
- A total budget of €4,500 is allocated for the activity per sending institution + 500 euros for the hosting institution for general expenses.
- During the activity, groups will be formed with one student from each institution. These groups will connect remotely to one of the workshops, guided by the hosting school's student and teacher.
- The program will include:
 - o A visit to the educational center.
 - o A company visit.
 - o A cultural visit.
 - o An in-person class.
 - o Access to at least two remote workshops.
- TCR/ZAD will be responsible for developing an evaluation template to assess the experience.

NEXT STEPS – THE TECNICAL DOCUMENTATION

ENG (15.04.2025):

- Completion of the three templates.
- Development of 20 multiple-choice questions.

TCR/ZDK

- Online meeting to be scheduled between March 27th and 31st to discuss progress.
- Development of 20 multiple-choice questions.

FMP

- Everything is in order; no further actions required.

XABEC (15.04.2024)

- Step-by-step guide for the activities.
- Translation of the manual.

NEXT STEPS – IMPLEMENTATION

- 16/04/2025 Installation and configuration of Guacamole on computers
- 30/04/2025 Validation of the connection
- 21/05/2025 Preparation of a VETWORC course on the E-Learning platform
- 30/05/2025 Local student workshop testing.
- 30/06/2025 Peer testing in June (teachers and local students.)
 - XBC x ZAD
 - FEM + ENG
- 15/04/2025 IT Manual

Additional Considerations

- Reservation Systems - September.
- Improvement of the environment: Javier Faus – September.

NEXT TRANSNATIONAL MEETING

The last meeting will be organised by XABEC on 28 and 29 of october

